



# **ROBINS FOUNDATION**

**STAFF CODE OF CONDUCT V2**

**REVIEWED – JULY 2018**

### Purpose

- 1.1 The aim of this code of conduct for employees is to set out the standards of conduct expected of all staff and to provide further information for employees. This should be read in conjunction with our staff handbook, disciplinary procedure and the Teachers' Standards.
- 1.2 This code should make it clear to employees the expectations the Foundation has of them. Employees should note that this code is not exhaustive in defining acceptable and unacceptable standards of conduct and employees must use common sense in adhering to the underpinning principles. If any employee is ever unsure what the expectations are in any given circumstance they should speak to their line manager.
- 1.3 This code does not form part of any employee's contract of employment and it may be amended at any time.

### Scope

- 2.1 The code applies to all employees regardless of length of service including those in their probationary period. It also applies to agency workers and self-employed contractors although, unlike employees, breaches of the code will not be managed through the disciplinary procedure.
- 2.2 As recognisable figures in the local community the behaviour and conduct of staff of the Foundation outside of work can impact on their employment. Therefore conduct outside work may be treated as a disciplinary matter if it is considered that it is relevant to the employee's employment [see disciplinary rules].

### Safeguarding and promoting the welfare of children and vulnerable adults

- 3.1 All employees are responsible for safeguarding children and vulnerable adults and promoting their welfare. This means that employees are required to take action to protect children from maltreatment, prevent impairment of children's health or development and ensure that children grow up in circumstances consistent with the provision of safe and effective care. This will enable all children to have the best outcomes.
- 3.2 All employees must be aware of the signs of abuse and neglect and know what action to take if these are identified.
- 3.3 To do this, employees must have fully read and understood our child protection / safeguarding / any other policies, be aware of our systems for keeping children safe and must follow the guidance in these policies at all times.
- 3.4 All employees must cooperate with colleagues and with external agencies where necessary.

### Duty of care

Staff must:

- 4.1 Understand the responsibilities, which are part of their employment or role, and be aware that sanctions will be applied if these provisions are breached
- 4.2 Always act, and be seen to act, in our students/participants best interests
- 4.3 Avoid any conduct which would lead any reasonable person to question their motivation and/or intentions

4.4 Take responsibility for their own actions and behaviour.

### Health & Safety

All employees must ensure that they:

- 5.1 Familiarise themselves with the Health and Safety policy for the Foundation.
- 5.2 Read and understand the Health and Safety Policy.
- 5.3 Comply with Health and Safety Regulations and use any safety equipment and protective clothing which is supplied to you by the Foundation.
- 5.4 Comply with any hygiene requirements.
- 5.5 Comply with any accident reporting requirements.
- 5.6 Never act in a way which might cause risk or damage to any other members of the Foundation, Community or visitors.
- 5.7 Inform their line manager of any paid work undertaken elsewhere. This is to comply with the Working Time Regulations, which are a Health and Safety initiative.
- 5.8 Ensure that a first aid kit is present at every session and it is appropriately stocked

### Honesty and personal integrity

- 6.1 Employees are expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct at our Foundation.
- 6.2 Employees uphold public trust in the Foundation and maintain high standards of ethics and behaviour, within and outside of the working environment, by:
- 6.3 Treating students/participants with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to their professional position
- 6.4 Having regard for the need to safeguard students/participants well-being, in accordance with statutory provisions
- 6.5 Showing tolerance of and respect for the rights of others
- 6.6 Not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
- 6.7 Ensuring that personal beliefs are not expressed in ways which exploit student/participants/participants' vulnerability or might lead them to break the law.
- 6.8 Employees must have proper and professional regard for the ethos, policies and practices of our Foundation and maintain high standards in their own attendance and punctuality.
- 6.9 Staff must maintain high standards of honesty and integrity in their work. This includes the handling and claiming of money and the use of Foundation's property and facilities.

### Tackling discrimination

- 7.1 Employees are required to understand the types of discrimination and bullying that students/participants and colleagues may be subject to.
- 7.2 Employees must not ignore any form of discrimination. This includes inappropriate jokes and banter. Employees must positively promote equality and diversity and inclusion at all times.

### Professional boundaries and relationships

- 8.1 Employees in the Foundation are in a position of trust in relation to our students/participants which means that the relationship between an employee and a student/participant is not one of equals.
- 8.2 Employees must ensure that they avoid behaviour which might be misinterpreted by others. This includes any type of communication that they may have with students/participants.
- 8.3 Employees must not make sexual remarks to any student/participant or discuss their own sexual relationships with, or in the presence of students/participants. Employees must not discuss a student/participant's sexual relationship in inappropriate settings or contexts. Any sexual behaviour by a member of staff towards any student/participant is unacceptable and illegal.
- 8.4 Employees must ensure that professional boundaries are maintained at all times. This means that employees should not show favouritism to any student/participant and should not allow student/participant to engage in any type of behaviour that could be seen to be inappropriate. Student/participant are not employees friends and should not be treated as such.
- 8.5 Employees should be aware that it is not uncommon for student/participant to become strongly attracted to a member of staff or to develop an infatuation. If any member of staff becomes aware of an infatuation they should discuss it with their line manager immediately so that they can receive support on the most appropriate way to manage the situation.
- 8.6 For employees who are in a relationship with a colleague, parent or carer, or any other person associated with the Foundation, we expect that they identify this to the line manager and CEO of the Foundation and ensure that this does not create a conflict of interest or affect their professional judgement or responsibilities in any way.

### Confidentiality and protection of data

- 9.1 Members of staff may have access to confidential information about students, participants, colleagues or other matters relating to the Foundation. This could include personal and sensitive data, for example information about a student/participant's home life. Employees should never use this information to their own personal advantage, or to humiliate, intimidate or embarrass others. Employees should never disclose this information unless this is in the proper circumstances and with the proper authority.
- 9.2 If an employee is ever in doubt about what information can or can't be disclosed they should speak to their line manager.
- 9.3 The Foundation holds and processes data that is protected under the General Data Protection Regulation 2018. Employees are expected to comply with the Foundation's systems for collecting, storing and using data.
- 9.4 If any employee becomes aware that data is at risk of compromise or loss, or has been compromised or lost they must report it immediately to their line manager and to the data protection officer following the guidance on the data breach flow chart.
- 9.5 Employees must ensure that they have read and understood all of our policies that relate to data including our IT policies.

### Physical contact with students/participants

- 10.1 There are occasions when it is entirely appropriate and proper for staff to have physical contact with student/participants. Employees must ensure that they only do so in ways that are appropriate to their professional role and in response to the student/participant's needs at the time. This should be of limited duration and appropriate to the age, stage of development, gender and background of the student/participant. Employees should always be able to explain why they have made physical contact with a student/participant.
- 10.2 There may also be occasions where a student/participant is in distress and needs comfort and reassurance which may include age appropriate physical contact. If an employee is in this position then they should consider the way in which they offer comfort, ensuring that it is not open to misinterpretation and is always reported to their line manager.
- 10.3 Staff may legally physically intervene with students/participants to prevent them from committing a crime, injuring themselves or others, causing damage to property. Physical force should never be used as a form of punishment.
- 10.4 Sexual contact, including grooming patterns of behaviour, with students/participants is unlawful and unacceptable in all circumstances.

### Social contact with students/participants

- 11.1 Employees should not establish or seek to establish social contact, via any channels (including social media), with students/participants for the purposes of securing a friendship or to pursue or strengthen a relationship. Employees should use their work provided equipment only for communicating electronically with students/participants. If there are any circumstances in which an employee has had to provide their personal contact details, including phone numbers, email address etc., to any student/participant then they should report this to their line manager.
- 11.2 The Foundation's advice to staff is not to connect to student/participants or parents via personal social media accounts or other communication channels.
- 11.3 Staff communication groups or staff social media accounts must be overseen by another member of the team and must be used for professional purposes and only if employees can demonstrate that this is the case.
- 11.4 The Foundation is part of our community and we recognise that, as members of the community, employees will come into contact with students/participants outside of our programmes. We expect staff to use their professional judgement in such situations and to report to their line manager any contact that they have had with a student/participant, outside of work settings, that they are concerned about or that could be misinterpreted by others.
- 11.5 Employees should read and understand our Social Media policy.

### Working one to one with students/participants

- 12.1 There will be times where an employee is working one to one with a student/participant and this is acceptable. Employees need to understand that this means that they may be more vulnerable to allegations being made against them. Therefore it is important that employees:
- Avoid meeting on a one to one basis in secluded areas
  - Ensure that the door to the room they are in is open or that there is visual access into the room
  - Inform a colleague or line manager of the meeting, preferably beforehand
  - Reports to their line manager if the student/participant becomes distressed or angry.

### Dress and appearance

- 12.1 BCCT employees are role models to our students/participants and how they present themselves is important. Our expectation is that staff are decently, appropriately and professionally dressed in work at all times. We do not permit the wearing of clothes that are revealing, allow underwear to be seen, have offensive logos or writing, or are ripped or torn at any times. Employees can always speak to their line manager if they are unsure. Where we identify that an employee is wearing clothing that we do not find acceptable they will be informed.

### Gifts and hospitality

- 14.1 For many of our employees there will be a limited opportunity to accept gifts and hospitality, but all staff must be aware that it is not acceptable for staff to accept bribes. Therefore any gift, promotional offer or hospitality, intended either for the employee or for the Foundation that exceeds a nominal value of £20.00 must be declared to your line manager and permission must be obtained before accepting. If an employee is ever unsure, then the best course of action is to politely decline the offer.
- 14.2 Staff should not give gifts to students/participants unless this is part of a recognised practice or has been disclosed to the line manager.

### Keeping within the law

- 15.1 Staff are expected to operate within the law. Unlawful or criminal behaviour, at work or outside work, may lead to disciplinary action, including dismissal, being taken. However, being investigated by the police, receiving a caution or being charged will not automatically mean that an employee's employment is at risk.
- 15.2 Employees must ensure that they:
- Uphold the law at work
  - Never commit a crime away from work which could damage public confidence in them or the Foundation, or which makes them unsuitable for the work they do. This includes, for example:
    - Submitting false or fraudulent claims to public bodies (for example, income support, housing or other benefit claims)
    - Breaching copyright on computer software or published documents
    - Sexual offences which will render them unfit to work with children or vulnerable adults

- Crimes of dishonesty which render them unfit to hold a position of trust.
- Write and tell the CEO immediately if they are questioned by the police, charged with, or convicted of, any crime whilst they are employed at the Foundation (this includes outside of their working hours). The CEO will then need to consider whether this charge or conviction damages public confidence in the Foundation or makes the employee unsuitable to carry out their duties.

### Conduct outside of work and at work related functions

- 16.1 Unlike some other forms of employment, working at the Foundation means that an employee's conduct outside of work could have an impact on their role.
- 16.2 Staff must not engage in conduct outside work which could seriously damage the reputation and standing of the Foundation or the employee's own reputation or the reputation of other members of the Foundation community. Employees should be aware that any conduct that we become aware of that could impact on their role within the Foundation or affect the Foundation's reputation will be addressed under our disciplinary procedure.
- 16.3 We therefore expect employees to make us aware immediately of any such situations that have happened outside of the Foundation.
- 16.4 Employees are required to demonstrate responsible behaviour at work-related functions and work-related social events that take place outside normal work hours and to act in a way that will not have a detrimental effect on our reputation.

### Betting

- 17.1 All staff are not permitted to bet, either directly or indirectly, or instruct, permit, cause or enable any person to bet on either the result, progress, conduct or any other aspect of, or occurrence in, a football match or competition; or any other matter concerning or related to football anywhere in the world, including, for example and without limitation, the transfer of players, employment of managers, team selection or disciplinary matters.

### Review

- 18.1 This code of conduct is reviewed and amended as required by the Foundation. We will monitor the application and outcomes of this code of conduct to ensure it is working effectively

Version No	Date of issue	Author	Approved by	Date of Appro	Review Date
1	21/06/2018	Chris Stenner	Trustees	13/7/18	1/6/2019